**US History EOCT Review Project**

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|  | A – Excellent | B – Appropriate | C – Developing | F – Incomplete  |
| Content – 50% | * Summary and presentation appropriately reflect a complete, deep understanding of the topic.
* Student clearly and accurately explains the significance of the topic and its lasting impact on the USA
* Summary and captions are accurately paraphrased in the student’s own words.

(50-45 points) | * Summary and presentation appropriately reflect an understanding of the topic.
* Student explains the significance of the topic and its lasting impact on the USA
* Summary and captions are accurately paraphrased in the student’s own words.

(44-40 points) | * Summary and presentation reflect a nearly complete understanding of the topic.
* Student explains the significance of the topic and its lasting impact on the USA
* Summary and captions are accurate

(39-35 points) | * Summary and presentation reflect a less than complete understanding of the topic.
* Student fails to explain the significance of the topic and its lasting impact on the USA
* Parts of the summary and captions are inaccurate

(34-0 points) |
| Poster – 25% | * The poster is exceptionally attractive in terms of design, layout, and neatness.
* Clear, accurate title that is visible from at least 6 feet away
* Descriptive, accurate, typed caption under every picture (in the student’s own words)
* Printed, appropriate pictures that are large enough to see from at least 6 feet away

(25-23 points) | * The poster is attractive in terms of design, layout, and neatness.
* Clear, accurate title that is visible from at least 6 feet away
* Descriptive, accurate, typed caption under every picture (in the student’s own words)
* Printed, appropriate pictures that are large enough to see from at least 6 feet away

(22-20 points) | * The poster is acceptable in terms of design, layout, and neatness.
* Accurate, visible title
* Accurate, typed caption under every picture (in the student’s own words)
* Appropriate pictures that are large enough to see

(19-17 points) | * The poster is unacceptable in terms of design, layout, and neatness.
* The title may be missing, messy, or incorrect
* Captions may be missing or copied from an online source
* Pictures may be too small or inaccurate

(16-0 points) |
| Presentation – 25% | * Student expresses insight and careful thought on the topic
* Facial expressions and body language reflect a strong interest and enthusiasm about the topic.
* Student is completely prepared and has obviously rehearsed.
* Student is able to accurately answer almost all questions posed by classmates and teacher about the topic.

(25-23 points) | * Student expresses understanding of the topic
* Facial expressions and body language reflect an interest in the topic.
* Student is prepared and has obviously rehearsed.
* Student is able to accurately answer many questions posed by classmates and teacher about the topic.

(22-20 points) | * Student expresses some understanding of the topic
* Facial expressions and body language reflect some interest in the topic.
* Student is prepared to present.
* Student is able to accurately answer some questions posed by classmates and teacher about the topic.

(19-17 points) | * Student expresses a lack of understanding of the topic
* Facial expressions and body language reflect minimal interest in the topic.
* Student is not prepared to present.
* Student is not able to answer questions posed by classmates and teacher about the topic.

(16-0 points) |