**US History EOCT Review Project**

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|  | A – Excellent | B – Appropriate | C – Developing | F – Incomplete |
| Content – 50% | * Summary and presentation appropriately reflect a complete, deep understanding of the topic. * Student clearly and accurately explains the significance of the topic and its lasting impact on the USA * Summary and captions are accurately paraphrased in the student’s own words.   (50-45 points) | * Summary and presentation appropriately reflect an understanding of the topic. * Student explains the significance of the topic and its lasting impact on the USA * Summary and captions are accurately paraphrased in the student’s own words.   (44-40 points) | * Summary and presentation reflect a nearly complete understanding of the topic. * Student explains the significance of the topic and its lasting impact on the USA * Summary and captions are accurate   (39-35 points) | * Summary and presentation reflect a less than complete understanding of the topic. * Student fails to explain the significance of the topic and its lasting impact on the USA * Parts of the summary and captions are inaccurate   (34-0 points) |
| Poster – 25% | * The poster is exceptionally attractive in terms of design, layout, and neatness. * Clear, accurate title that is visible from at least 6 feet away * Descriptive, accurate, typed caption under every picture (in the student’s own words) * Printed, appropriate pictures that are large enough to see from at least 6 feet away   (25-23 points) | * The poster is attractive in terms of design, layout, and neatness. * Clear, accurate title that is visible from at least 6 feet away * Descriptive, accurate, typed caption under every picture (in the student’s own words) * Printed, appropriate pictures that are large enough to see from at least 6 feet away   (22-20 points) | * The poster is acceptable in terms of design, layout, and neatness. * Accurate, visible title * Accurate, typed caption under every picture (in the student’s own words) * Appropriate pictures that are large enough to see   (19-17 points) | * The poster is unacceptable in terms of design, layout, and neatness. * The title may be missing, messy, or incorrect * Captions may be missing or copied from an online source * Pictures may be too small or inaccurate   (16-0 points) |
| Presentation – 25% | * Student expresses insight and careful thought on the topic * Facial expressions and body language reflect a strong interest and enthusiasm about the topic. * Student is completely prepared and has obviously rehearsed. * Student is able to accurately answer almost all questions posed by classmates and teacher about the topic.   (25-23 points) | * Student expresses understanding of the topic * Facial expressions and body language reflect an interest in the topic. * Student is prepared and has obviously rehearsed. * Student is able to accurately answer many questions posed by classmates and teacher about the topic.   (22-20 points) | * Student expresses some understanding of the topic * Facial expressions and body language reflect some interest in the topic. * Student is prepared to present. * Student is able to accurately answer some questions posed by classmates and teacher about the topic.   (19-17 points) | * Student expresses a lack of understanding of the topic * Facial expressions and body language reflect minimal interest in the topic. * Student is not prepared to present. * Student is not able to answer questions posed by classmates and teacher about the topic.   (16-0 points) |